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# Types of contaminants

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Published online 21 October 2005 | Nature | doi:10.1038/news051017-16

News

## Pollution makes for more girls

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### The stress of dirty air skews sex ratios in Sao Paulo.

Erika Check

Toxic fumes favour the fairer sex, a group of researchers in Brazil has found.

Jorge Hallak and his team at the University of Sao Paulo turned up the surprising result by studying babies born in their city. They divided the metropolis of 17 million people into areas of low, medium and high air pollution, using test results from air-quality monitoring stations. They then studied birth registries of children born from 2001 to 2003.

The team found that 48.3% of babies were female in the least polluted areas, but 49.3% were female in the dirtiest parts of town. After



Babies born in highly polluted areas are more likely to be girls.

© Alamy

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# Types of Pollution & Contaminants

# Climate change, energy & environmental health

STUDENT ACTIVITY: A-B MONOLOGUE

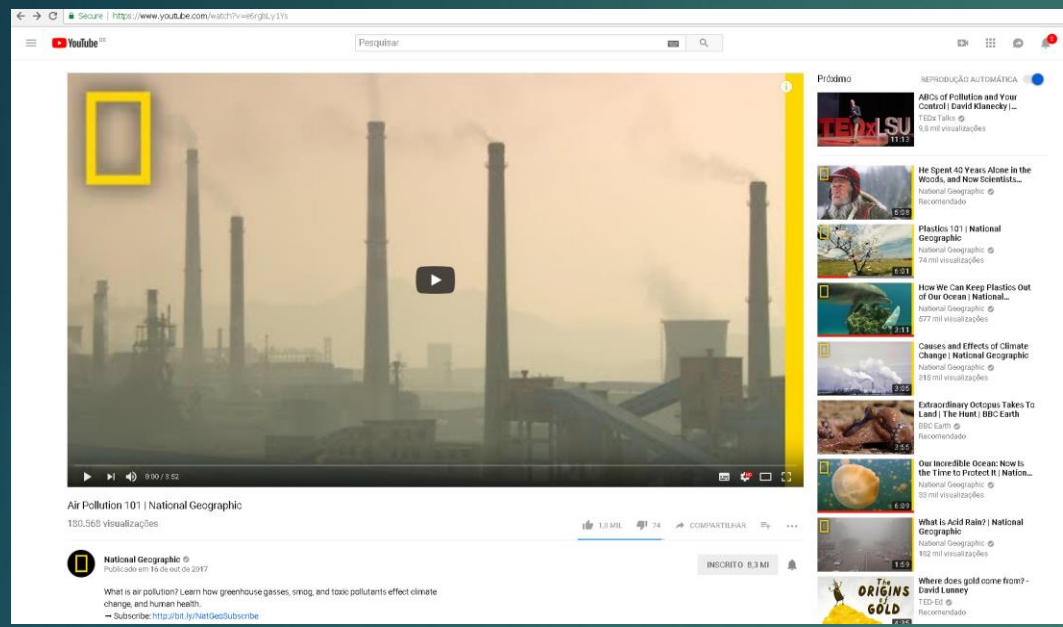
# Types of Pollution & Contaminants

## THE PROCESSES AND THE DRIVERS

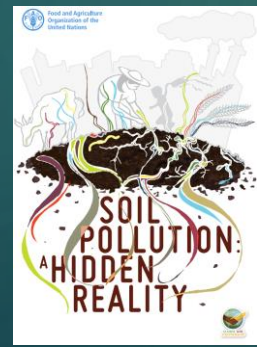
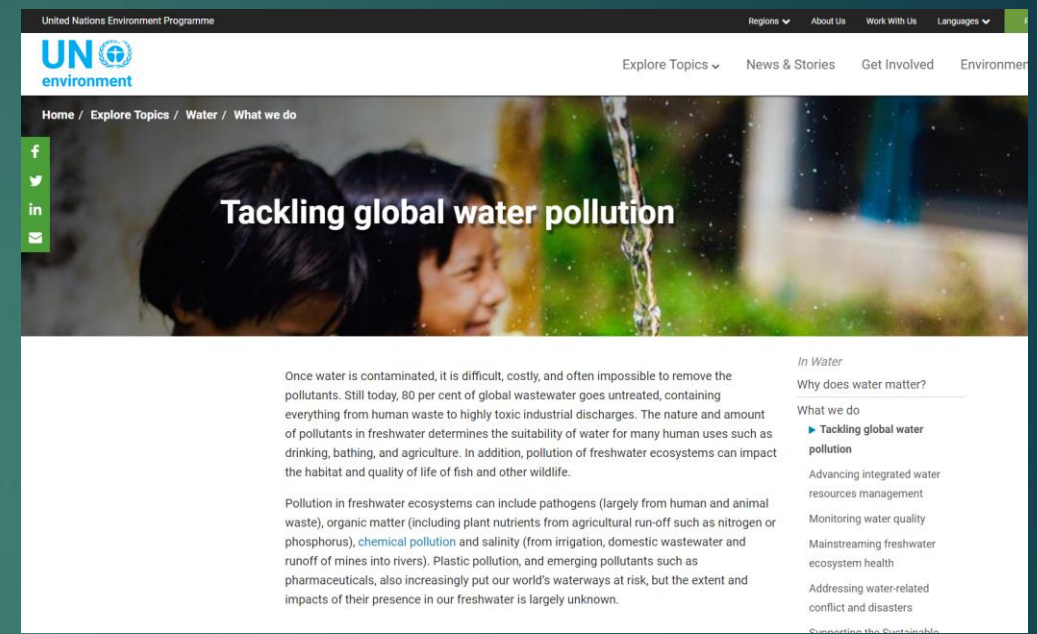
### Skills you gain:

- 1- Understand the main kinds of pollution
- 2- Learn about the types of pollutants that cause them
- 3- Get familiar with the most significant contaminants
- 4- Critically evaluate the limitations for managing such diverse groups of pollutants

# References:



<https://www.youtube.com/watch?v=e6rglsLy1Ys>



Does this novel contaminant compare to other potential pollutants?



Cyanobacteria at 24h exposure forming clumps, a stress and senescence response

# Remembering: Pollution vs Contamination

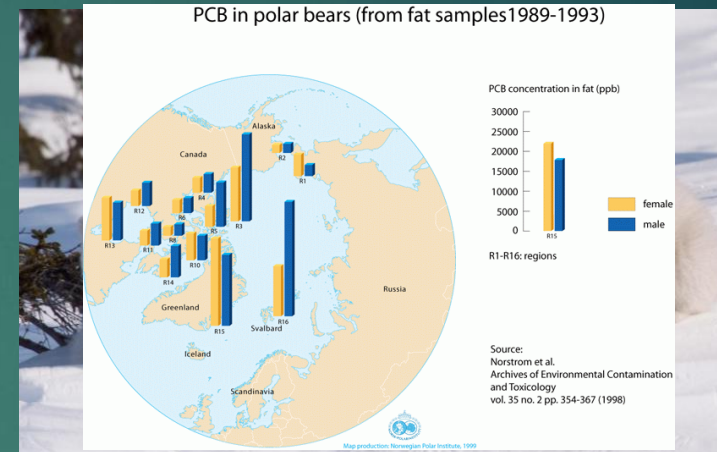
## Pollution



www.straitstimes.com

- ▶ Introduction of pollutants into natural environment
- ▶ Implies adverse impacts
- ▶ Substance, matter, energy
- ▶ Mostly addition but can also be removal

## Contamination



steemkr.com

- ▶ Introduction of contaminants into natural environment
- ▶ Implies presence
- ▶ Natural, xenobiotic, organic, inorganic, etc.
- ▶ Substance, matter, energy
- ▶ Mostly addition

**Student activity :** Let's make a list of pollutants & contaminants we know!



# Facts & figures about important environmental pollutants & contaminants

## Chemicals



↑ 3.4 % year<sup>-1</sup>  
 T 319 T in 2015  
 ☠ 117 T in 2015

## Solid waste



T 1.3 billion T in 2012  
 Projected for 2.2 billion T in 2025

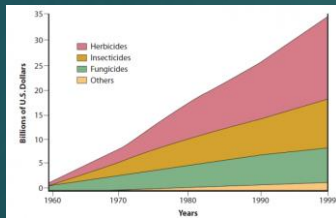
europarl.europa.eu

## Human milk



The levels of persistent organic pollutants (POPs) are significant in India, some European & African countries

## Pesticides



ourworldindata.org

LMIC have increased their use of pesticides, e.g. Sudan 10-fold in last decade.

## Manure



T 124 MT in 2016  
 28 MT applied to soils  
 86 MT left on pasture

## Roads runoff



Roads and soils near roads have high levels of many kinds of contaminants

## Military activities



~110 million mines or other unexploded pieces of ordnance are scattered across 64 countries on all continents

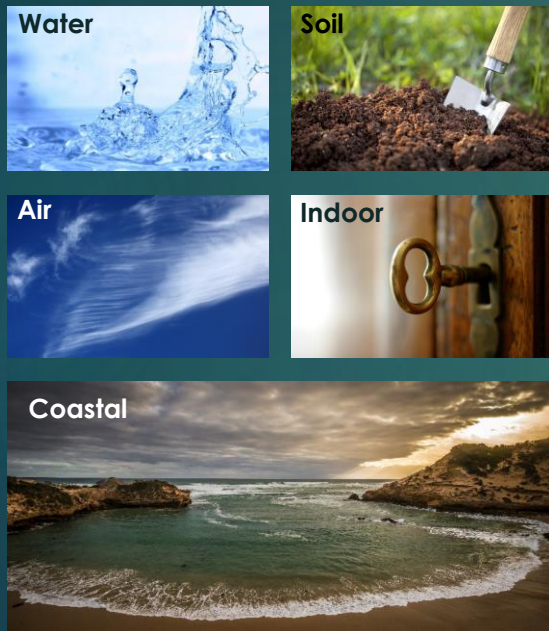
## Radioactivity



Almost all soil in the northern hemisphere contains radionuclides in above the background level

# There are multiple classifications for environmental pollution and pollutants

## Impacted media or habitat



## Properties of the pollutant



## Properties of the source



Point vs Non-point  
Pulse vs Continuous

### Others:

- Nature of impact
- Environmental risk
- Biokinetics
- Major elements
- Trace elements
- Etc.

## Usage



## Awareness



Student activity: Let's classify our nanoplastics!

# Soil pollution: An overlooked matter



**Student activity :** Let's check our list. Which of the pollutants we know are soil contaminants? How to prevent this kind of pollution?

Senegal, a pastoralist herds his cattle past a mound of garbage, Source: FAO

Soil Pollution is the contamination of the soils with any kind of anthropogenic stressor that results in loss of biological or environmental function

# Soil pollution: Sources & Impacts

## Sources

Agriculture & livestock



Natural



Mining



Urban & transport



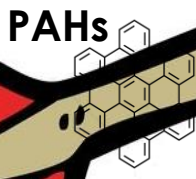
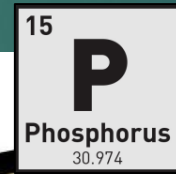
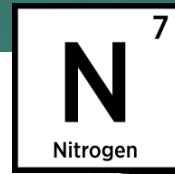
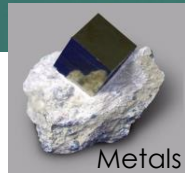
Industry



Military acts

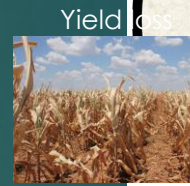


## Contaminants

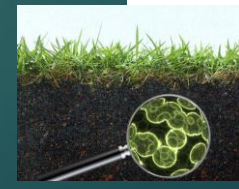


## Impacts

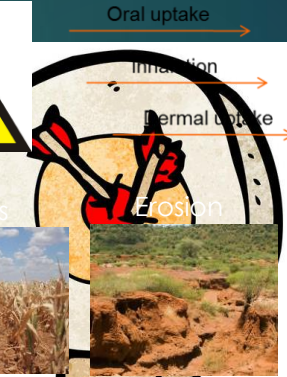
Acidification



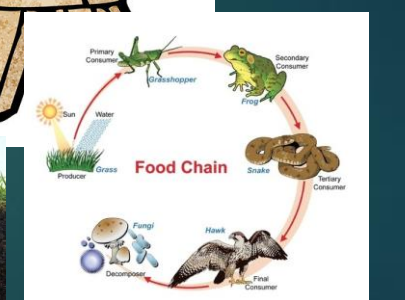
Antimicrobial resistant reservoir



Human exposure



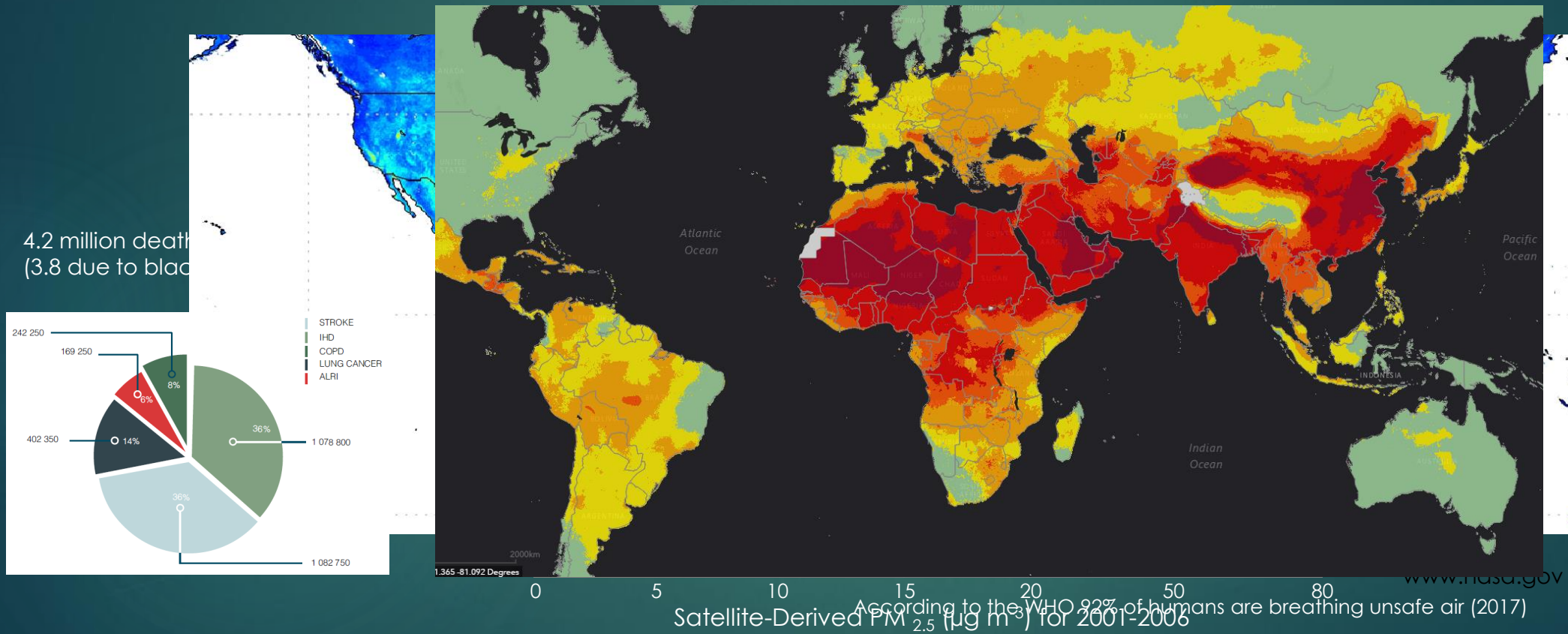
Salinity



Soil Pollution is the contamination of the soils with any kind of anthropogenic stressor that results in loss of biological or environmental function

# Air pollution: An environmental and human health issue

Human mortality rates (specially infant mortality) display correlation across the globe with air pollution with fine particulate matter.

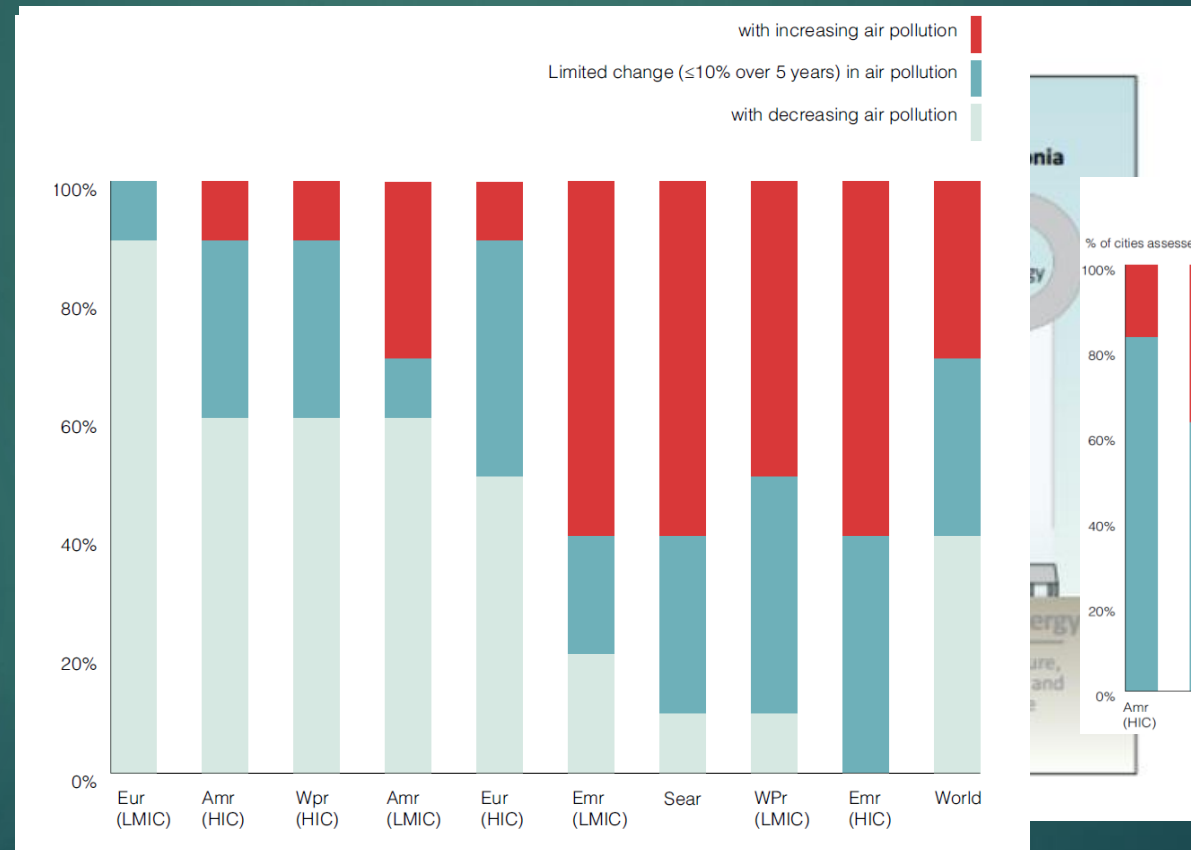


Air pollution is the contamination of the atmosphere with any kind of anthropogenic stressor that results in loss of biological or environmental function

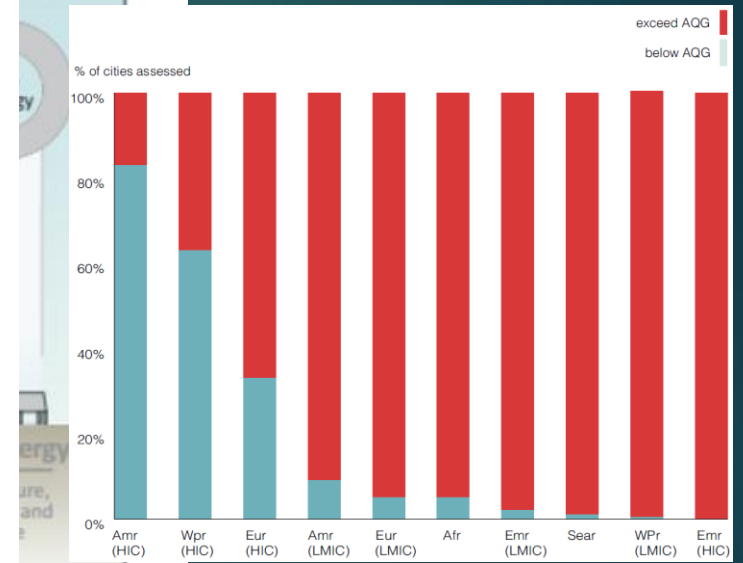
# Air pollution: An environmental and human health issue



Countries are increasingly improving air quality around the globe



**Student activity :** Let's check our list. Which of pollutants we know are air contaminants? How to prevent this kind of pollution?



WHO Report, data from 2011 or later

Air pollution is the contamination of the atmosphere with any kind of anthropogenic stressor that results in loss of biological or environmental function

# Indoor chemical cocktail

Reactive chemicals in an indoor environment arise from cooking, cleaning, humans, sunlight, and outdoor pollution

VOCs and the indoor aerosol formation mechanism

The highly carcinogenic tobacco specific Nitrosamines (HONO), polycyclic aromatic hydrocarbons (PAHs) are often toxic oxidation products

Personal care products and natural human metabolite emissions might change oxidation state of skin oils



Science magazine • vol 359 issue 6376

Associated with 3 of the top 10 risk factors for negative health outcomes globally:

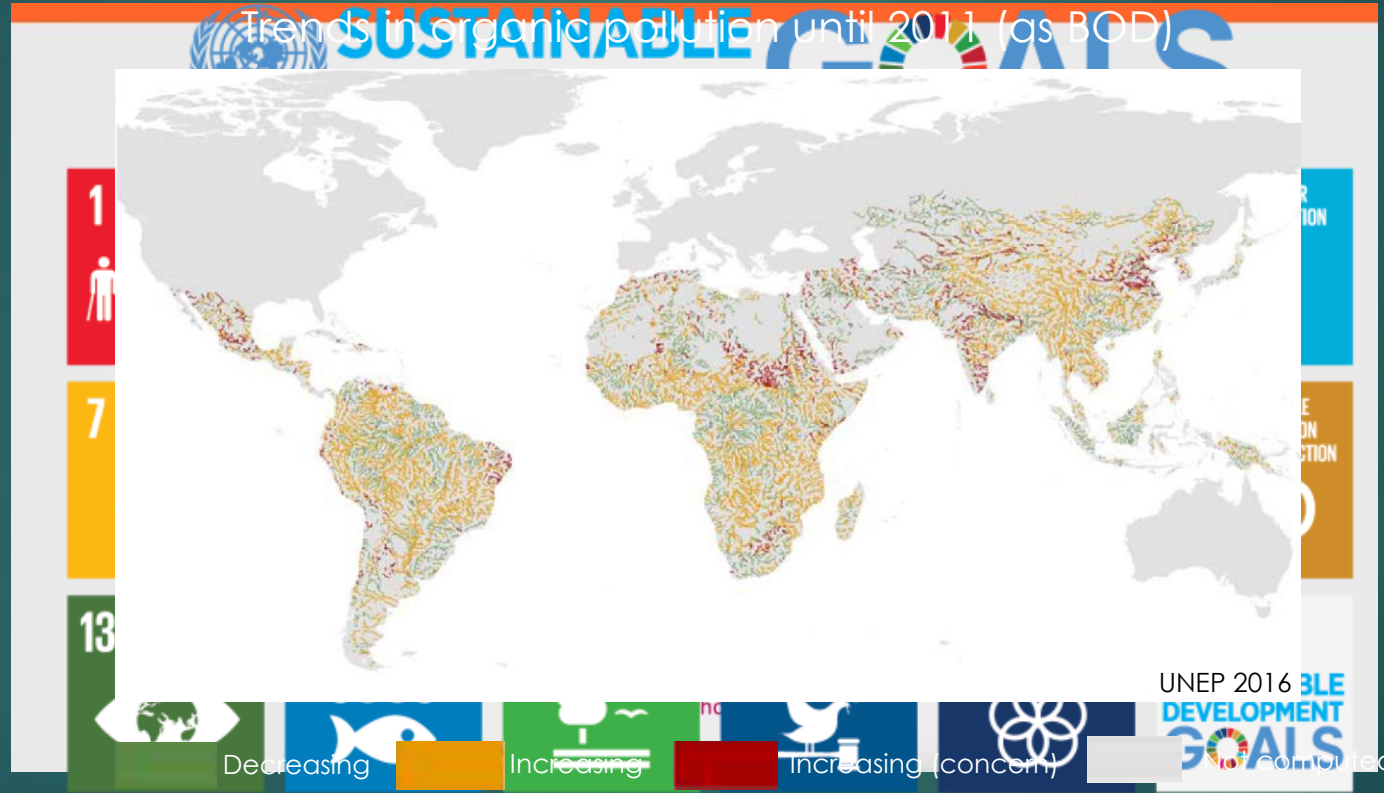
- 1- Household air pollution from solid fuels
- 2- Tobacco smoking
- 3- Ambient particulate matter pollution

Potentially high levels of (foto)oxidation induced OH

Chlorine bleach promotes oxidizing conditions not just on the surfaces being washed but throughout the indoor space

The chemistry of the indoor environment in which we live up to 90 % of our time is not nearly as well studied as outdoor habitats.

# Water pollution: A final consequence of multiple stressors



Water pollution is main issue in 2 of the Sustainable Development goals, and important driver in many

Over 80 % of the world's wastewater is released to the environment without treatment

In Latin America, Africa and Asia, severe pathogenic pollution was found in one third of all rivers

**Student activity :** Let's check our list. Which of the pollutants we know are water contaminants? How to prevent this kind of pollution?

Water Pollution is the contamination of a water body with any kind of anthropogenic stressor that results in loss of biological or environmental function



# Water pollution: Sources & Impacts

## Sources

Agriculture & livestock



Natural



Sewage



Mining



Industries



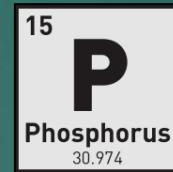
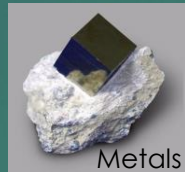
Waste



Urban & transport



## Contaminants



## Impacts

Acidification



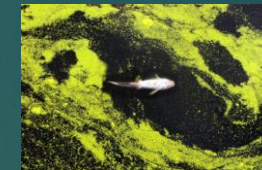
Salinity



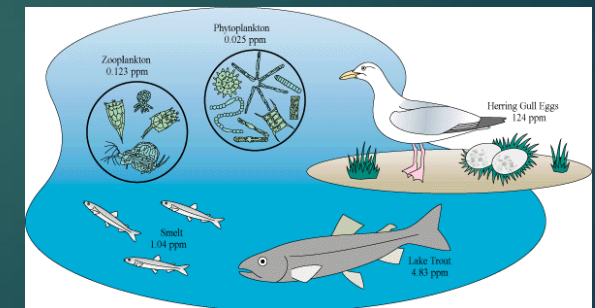
Human exposure



Eutrophication



Antibiotic resistance



Water Pollution is the contamination of a water body with any kind of anthropogenic stressor that results in loss of biological or environmental function

# Water pollution: A heavy metal example



UK 1976-1977

Total dumped in coastal areas  
(Cd, Cr, Cu, Hg, Pb, Zn)

9,000 tons/year  
(Föster & Wittmann, 1979)



Toxicity (by US-EPA)

- Cd 2- 40 µg/L
- Cu 13- 4.8 µg/L
- Pb 65- 210 µg/L



London 2013

Dumping capacity in 2 of 30 authorized landfill in Thames estuary  
(toxic material)

7,200 tons/year  
(Environment Agency, 2015)



**Fate & effects**

Toxicity

# Water pollution: Basics

## Sources



**NATURAL SOURCES**      **SOURCES RELATED TO HUMAN ACTIVITIES**

Land-based farming, food and agro-industry, fisheries and aquaculture, oil and energy sector, waste, wastewater, packaging sector, extractives, pharmaceuticals, sound, temperature, light


## Contaminant



**PRIMARY POLLUTANTS**

Nitrates, phosphates, heavy metals, pesticides, endocrine disrupting chemicals, pharmaceuticals, booster biocides, waste and plastics, etc

## Chemical transformation



**SECONDARY POLLUTANTS**

Daughter compounds, chemical cocktail effects, leachates from landfills and air emissions in waters with primary pollutants

## Transport & fate



**FACTORS INFLUENCING DISPERSION AND CONCENTRATION**

Topography and run-off, climate and weather, biotic, and physicochemical composition of water, coastal circulation, geology and coastal erosion, aquatic biota

## Impacts



**EFFECTS ON HUMAN HEALTH**      **ECOLOGICAL EFFECT**      **ECOSYSTEM SERVICES IMPACTED**

Impairment of neurological functions due to harmful algal bloom and development (e.g. blue baby syndrome), heart and kidney diseases, cancer, sterility and other reproductive disorders, increased antimicrobial resistance

Eutrophication, harmful algal bloom such as blue-green algae changing habitats, toxicity, reduction in population size of species such as frogs, feminization of fish

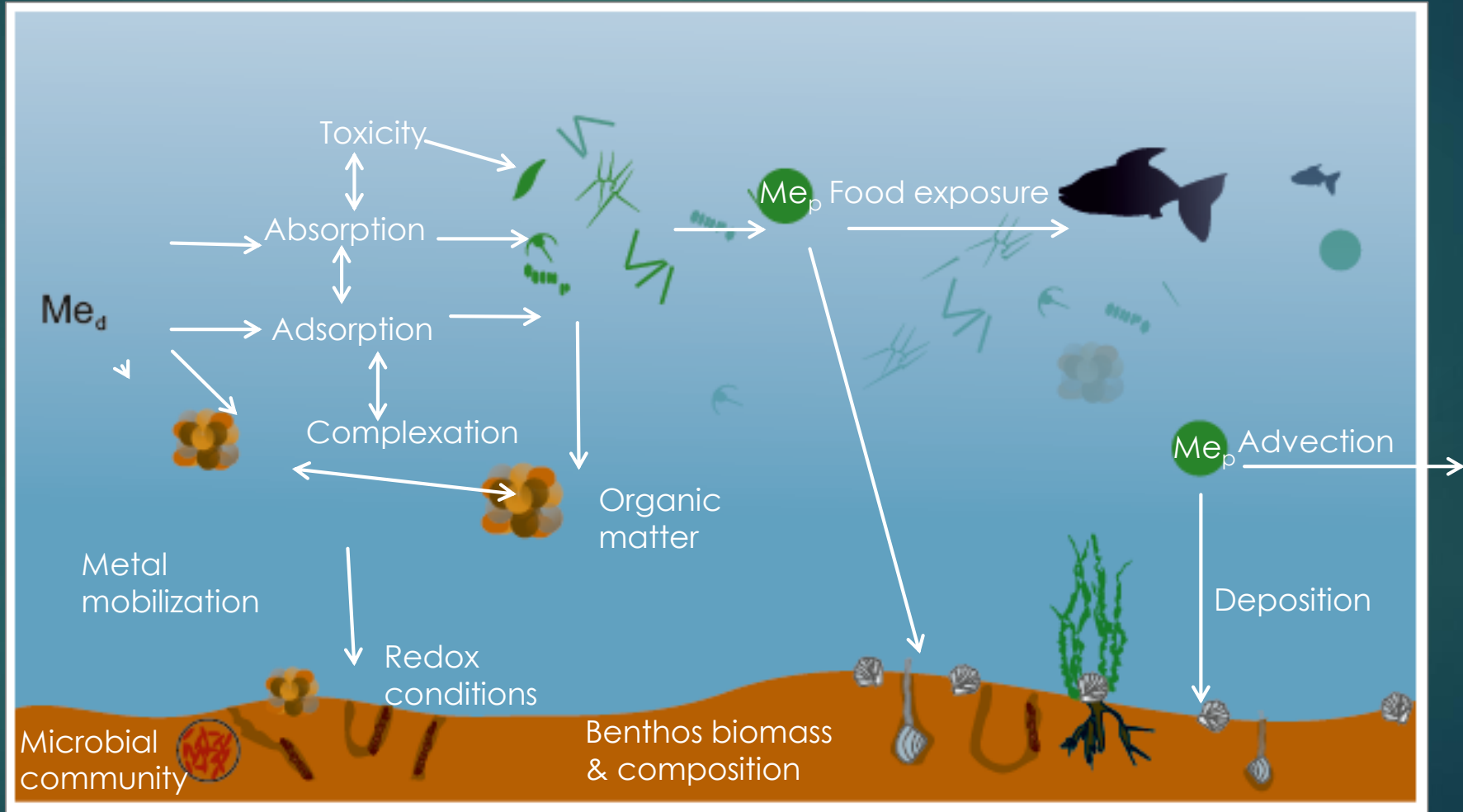
Provisioning services (e.g. productivity of food, coral reefs, flucial stocks and species and fish stocks), habitat or supporting services (e.g. changes to species distributions and functions, widespread population impacts affecting habitats and maintenance of genetic diversity

# Fate Processes cause Contextual Pollution

As the outcome of water contamination is probabilistic, we often refer to contaminants as potential pollutants

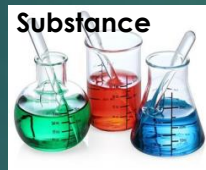
**Student activity:**  
What is easier to determine: environmental pollution or contamination?

**Student activity (A-B Monologue):** What have I learned today



# Types of contaminants (potential pollutants)

## Properties of the pollutant



## Properties of the source



Point vs Non-point  
Pulse vs Continuous

**Others:**

- Nature of impact
- Environmental risk
- Biokinetics
- Major elements
- Trace elements
- Etc.

## Usage

Pesticides



Fertilizers



## Awareness

Traditional: e.g. oil

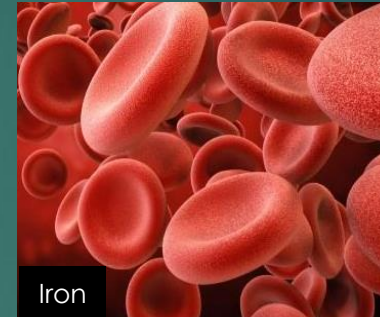
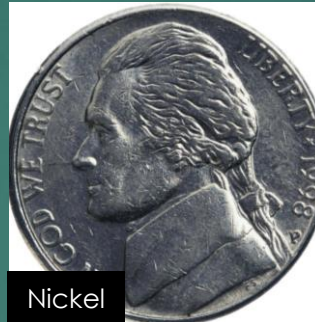
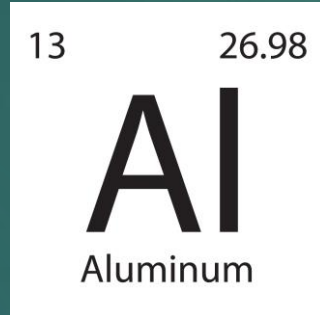


Emerging

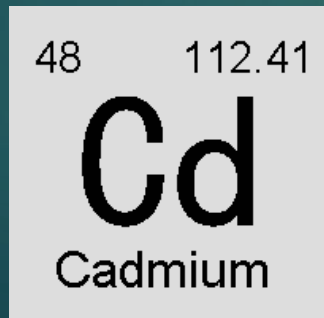


# Types of contaminants: Environmental level

## Major elements & contaminants



## Trace elements & Micro-contaminants

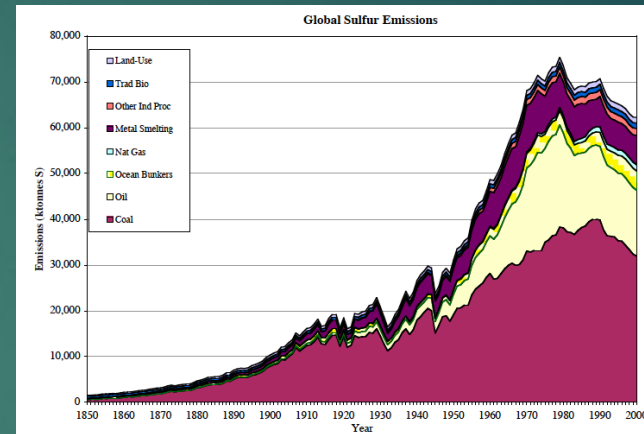
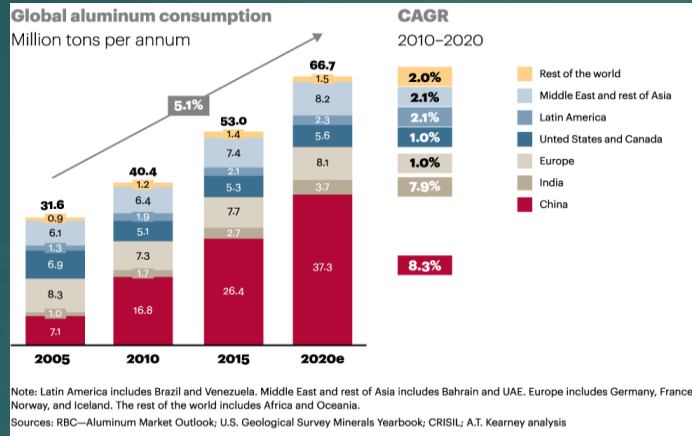


# Major elements with significant influence

Elements that compose the majority (95 %) of Earth surface

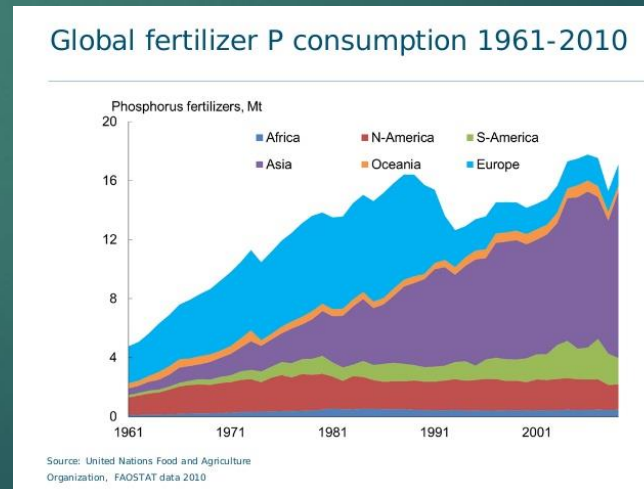
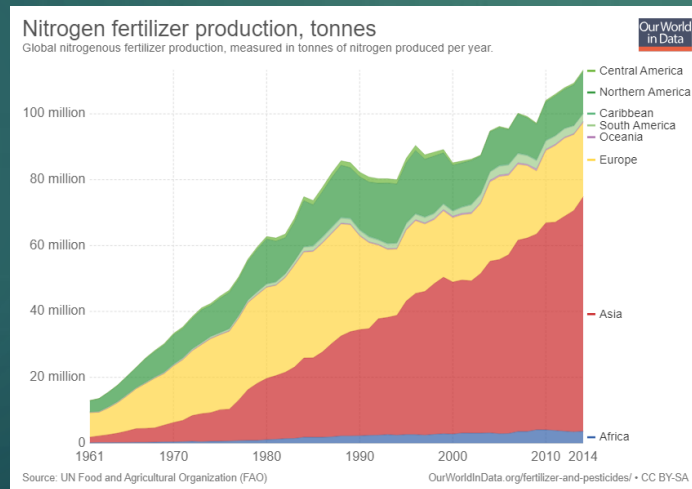
These elements generally present:

- 1- Low toxicity
- 2- Low bioaccumulation
- 3- Low biomagnification



These elements generally present:  
**High potential to change biogeochemistry of the Earth system**

Human induced changes in the natural form may induce toxicity

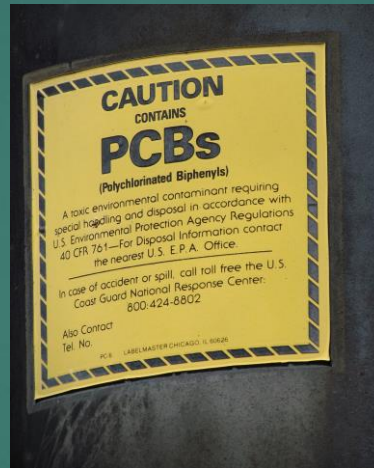


Commonly studied major elements are: Al, Ca, Fe, K, Mg, Na, Si, Ti, POC, N, P, S

# Micro-contaminants with historical significant influence



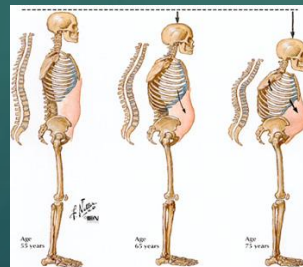
DDT – around the world



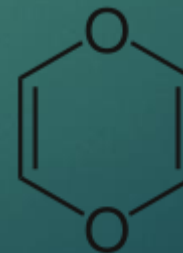
PCBs in Japan and Taiwan



Mercury in Japan



Cadmium in Japan



Dioxins (like)– various

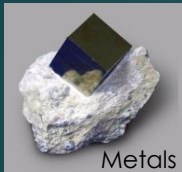
These elements generally present:  
 1- High toxicity  
 2- High bioaccumulation  
 3- High biomagnification



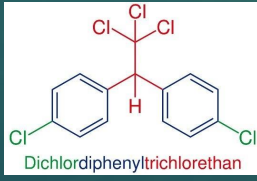
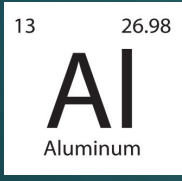
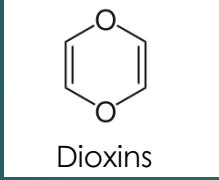
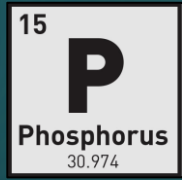
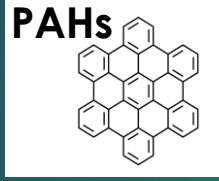
# Going further into classification groups

## Chemical

Inorganic

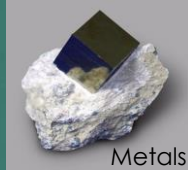


Organic



## Awareness

Traditional



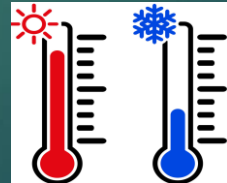
Emerging



## Hazard & Risk



## Energy



Student activity:  
Let's classify our  
nanoplastics!

# Managing environmental contamination & pollution

Classification of contaminants and pollutants is important

- ▶ Most of countries have legal tools to regulate pollution
- ▶ Point sources and certain uses are easier to regulate
- ▶ There is an increasing trend to REDUCE the use of environmental contaminants
- ▶ There is an increasing trend to RE-USE materials that are potential pollutants
- ▶ There is an increasing trend to RECYCLE materials in general

Keep calm, we are improving! Check out lecture on predicting and managing pollution.

**Towards a  
Pollution-Free  
Planet**

Lecturer: Abel Machado



# STUDENT ACTIVITY: A-B MONOLOGUE



Impacted media or habitat	Properties of the pollutant	Properties of the source
 	 	 <p>Point vs Non-point Pulse vs Continuous</p>
 	 	
	<p><b>Usage</b></p>  	<p><b>Awareness</b></p>  

**Others:**

- Nature of impact
- Environmental risk
- Biokinetics
- Major elements
- Trace elements
- Etc.

USING THE CONCEPTS WE LEARNED TODAY, EXPLAIN TO YOUR COLLEAGUE WHICH CLASSES OF POTENTIAL POLLUTANT WOULD YOU PLACE NANOPLASTICS



# Thanks

NOW WE WILL START TO OPTIMIZE OUR TOXICITY TESTS WITH NANOPLASTICS